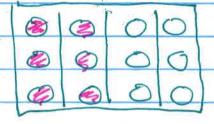
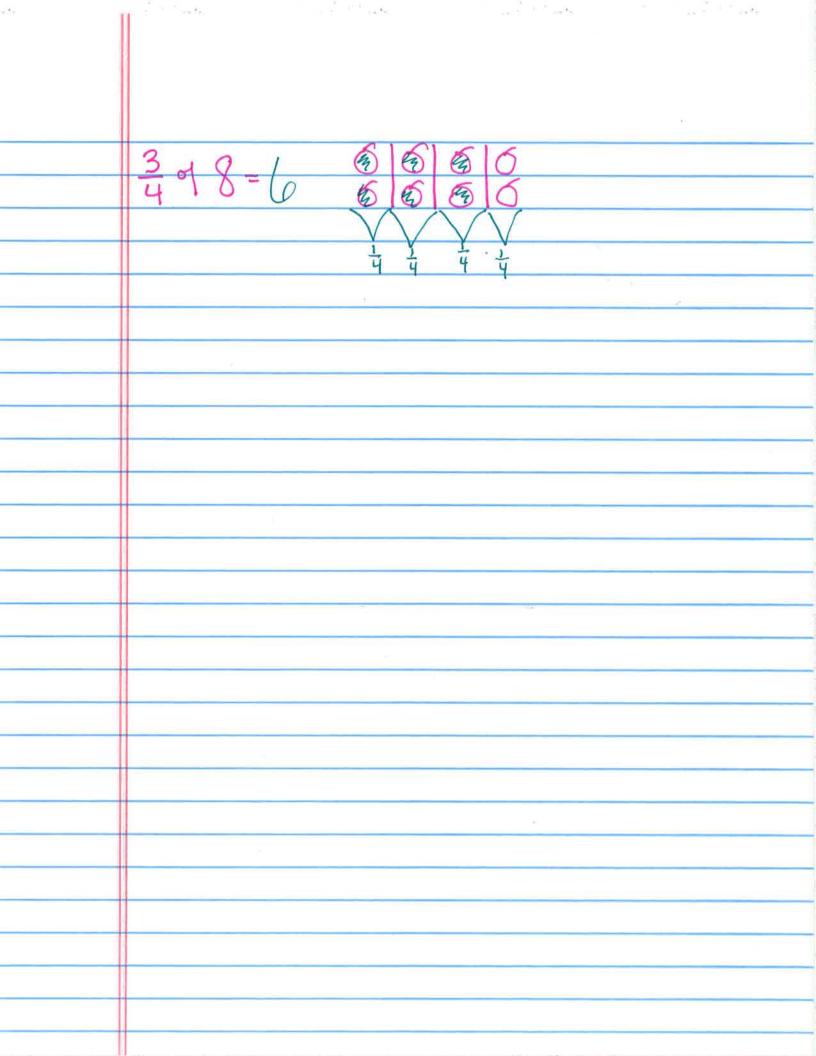
M4. Llo-Relate fractions as division to fraction of a set. Olivia is 2 years old. Ava is 8 years old. 4-2=2 Av. 77272 4 x 2 = 8 6:3=2 6 = 2 3 0 6=6 4 0 6 - 8







1. Find the value of each of the following.

$$\frac{1}{3}$$
  $\frac{1}{3}$   $\frac{1}{3}$ 

$$\frac{1}{3}$$
 of 9 = **3**

$$\frac{2}{3} \text{ of } 9 = \mathbf{0}$$

$$\frac{3}{3}$$
 of 9 = **Q**

$$\frac{1}{3}$$
 of 15 = **5**

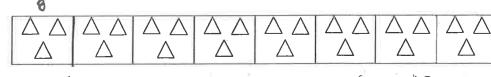
$$\frac{2}{3}$$
 of 15 = **10**

$$\frac{3}{3}$$
 of 15 = 15

$$\frac{1}{5}$$
 of 20 = 4

$$\frac{4}{5}$$
 of 20 = 16

$$\frac{5}{5}$$
 of 20 = 20



$$\frac{1}{8}$$
 of 24 = 3

$$\frac{6}{8}$$
 of 24 = 18

$$\frac{3}{8}$$
 of 24 = **Q**

$$\frac{7}{8}$$
 of 24 = 21

$$\frac{4}{8}$$
 of 24 = 12



Lesson 6:

Relate fractions as division to fraction of a set.

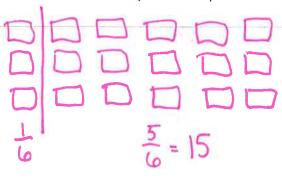
2. Find  $\frac{4}{7}$  of 14. Draw a set, and shade to show your thinking.

3. How does knowing  $\frac{1}{8}$  of 24 help you find three-eighths of 24? Draw a picture to explain your thinking.

4. There are 32 students in a class. Of the class,  $\frac{3}{8}$  of the students bring their own lunches. How many students bring their lunches?

$$\frac{3}{8}$$
 of  $32 = 12$ 

5. Jack collected 18 ten-dollar bills while selling tickets for a show. He gave  $\frac{1}{6}$  of the bills to the theater and kept the rest. How much money did he keep?



15 ×\$10 = \$150

Lesson 6:

Relate fractions as division to fraction of a set.