

M4.

There are 6 students not wearing blue or white.

$$36$$

$\frac{1}{6}$	$\frac{2}{3}$?
B	W	
$\frac{5}{6}$		$\frac{1}{6}$

$$\frac{1}{6} + \frac{2}{3}$$

$$\left(\frac{1}{6} = \frac{1}{6}\right) + \left(\frac{2}{3} = \frac{4}{6}\right)$$

$$\frac{1}{6} + \frac{4}{6} = \frac{5}{6}$$

$$\frac{1}{6} \text{ of } 36 = \frac{1 \times 36}{6} = \frac{36}{6}$$

6

$$\frac{1}{3} \text{ yrd} = \underline{1} \text{ ft} = \underline{12} \text{ in}$$

$$\frac{2}{3} \text{ yrd} = \underline{2} \text{ ft} = \underline{24} \text{ in}$$

$$\frac{1}{3} \text{ hour} = \underline{20} \text{ minutes}$$

$$\frac{2}{3} \text{ hour} = \underline{40} \text{ mins}$$

$$\frac{1}{4} \text{ year} = \underline{3} \text{ months}$$

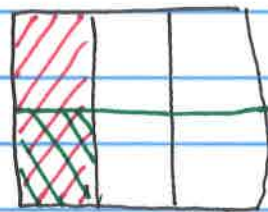
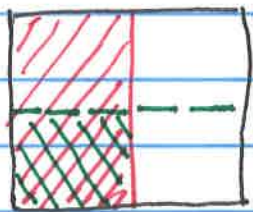
$$\frac{3}{4} \text{ year} = \underline{9} \text{ months}$$

M4. L13/14 ~ Multiplying Fraction by Fraction

$$\frac{1}{2} \text{ of } 4 \text{ pans} = 2 \text{ pans} \quad \frac{1}{2} \times 4 = 2$$

$$\frac{1}{2} \text{ of } 2 \text{ pans} = 1 \text{ pan} \quad \frac{1}{2} \times 2 = 1$$

$$\frac{1}{2} \text{ of } 1 \text{ pan} = \frac{1}{2} \text{ pan} \quad \frac{1}{2} \times 1 = \frac{1}{2}$$

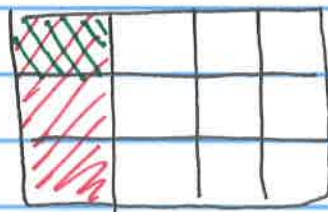
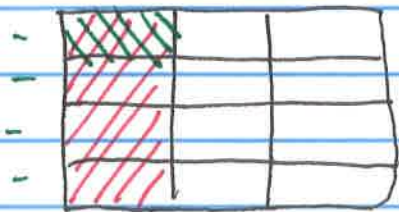


$$\frac{1}{2} \text{ of } \frac{1}{2} = \frac{1}{4}$$

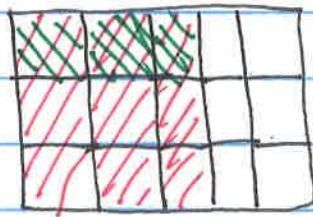
$$\frac{1}{3} \text{ of } \frac{1}{3} = \frac{1}{6}$$

$$\frac{1}{4} \text{ of } \frac{1}{3} = \frac{1}{12}$$

$$\frac{1}{3} \text{ of } \frac{1}{4} = \frac{1}{12}$$



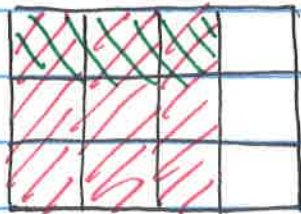
$$\frac{1}{3} \times \frac{3}{5} = \frac{1}{3} \text{ of } 3 \text{ fifths} = 1 \text{ fifth}$$



$$= \frac{3}{15} \div 3 = \frac{1}{5}$$



$$\frac{1}{3} \text{ of } \frac{3}{4} = \frac{1}{3} \text{ of } 3 \text{ fourths} = 1 \text{ fourth}$$



$$= \frac{3}{12} = \frac{1}{4}$$

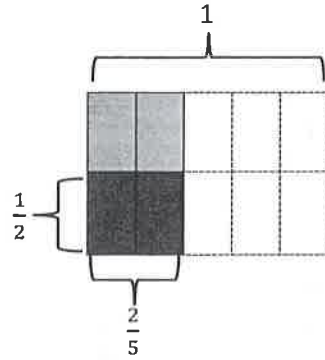
Name _____

Date _____

1. Solve. Draw a rectangular fraction model to explain your thinking. Then, write a number sentence. An example has been done for you.

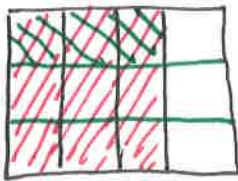
Example:

$\frac{1}{2}$ of $\frac{2}{5} = \frac{1}{2}$ of 2 fifths = 1 fifth(s)



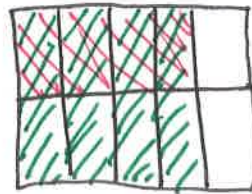
$$\frac{1}{2} \times \frac{2}{5} = \frac{2}{10} = \frac{1}{5}$$

a. $\frac{1}{3}$ of $\frac{3}{4} = \frac{1}{3}$ of 3 fourth(s) = 1 fourth(s)



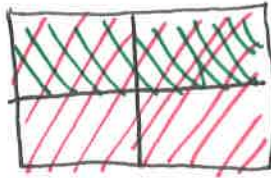
$$\frac{1}{3} \times \frac{3}{4} = \frac{3}{12} = \frac{1}{4}$$

b. $\frac{1}{2}$ of $\frac{4}{5} = \frac{1}{2}$ of 4 fifth(s) = 2 fifth(s)



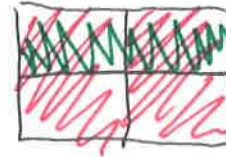
$$\frac{1}{2} \times \frac{4}{5} = \frac{4}{10} = \frac{2}{5}$$

c. $\frac{1}{2}$ of $\frac{2}{2} =$



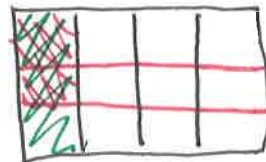
$$\frac{1}{2} \text{ of } \frac{2}{2} = \frac{2}{4} = \frac{1}{2}$$

d. $\frac{2}{3}$ of $\frac{1}{2} =$



e. $\frac{1}{2} \times \frac{3}{5} =$

f. $\frac{2}{3} \times \frac{1}{4} =$

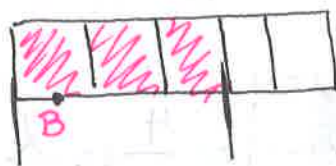


$$\frac{2}{3} \times \frac{1}{4} = \frac{2}{12} = \frac{1}{6}$$

2. $\frac{5}{8}$ of the songs on Harrison's music player are hip-hop. $\frac{1}{3}$ of the remaining songs are rhythm and blues. What fraction of all the songs are rhythm and blues? Use a tape diagram to solve.

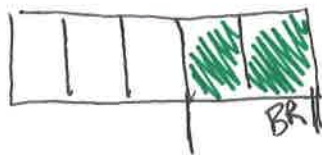
3. Three-fifths of the students in a room are girls. One-third of the girls have blond hair. One-half of the boys have brown hair.

- a. What fraction of all the students are girls with blond hair?



$$\frac{1}{3} \text{ of } \frac{3}{5} = \frac{3}{15} = \frac{1}{5}$$

- b. What fraction of all the students are boys without brown hair?



$$\frac{1}{2} \text{ of } \frac{2}{5} = \frac{2}{10} = \frac{1}{5}$$

4. Cody and Sam mowed the yard on Saturday. Dad told Cody to mow $\frac{1}{4}$ of the yard. He told Sam to mow $\frac{1}{3}$ of the remainder of the yard. Dad paid each of the boys an equal amount. Sam said, "Dad, that's not fair! I had to mow one-third, and Cody only mowed one-fourth!" Explain to Sam the error in his thinking. Draw a picture to support your reasoning.