Name \_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_

1. Generate equivalent fractions to get like units. Then, subtract.

a. 
$$\frac{1}{2} - \frac{1}{5} =$$
 b.  $\frac{7}{8} - \frac{1}{3} =$ 

c. 
$$\frac{7}{10} - \frac{3}{5} =$$
 d.  $1\frac{5}{6} - \frac{2}{3} =$ 

e. 
$$2\frac{1}{4} - 1\frac{1}{5} =$$
 f.  $5\frac{6}{7} - 3\frac{2}{3} =$ 

g. 
$$15\frac{7}{8} - 5\frac{3}{4} =$$
 h.  $15\frac{5}{8} - 3\frac{1}{3} =$ 



Lesson 11: Subtract fractions making like units numerically.

2. Sandy ate  $\frac{1}{6}$  of a candy bar. John ate  $\frac{3}{4}$  of it. How much more of the candy bar did John eat than Sandy?

3.  $4\frac{1}{2}$  yards of cloth are needed to make a woman's dress.  $2\frac{2}{7}$  yards of cloth are needed to make a girl's dress. How much more cloth is needed to make a woman's dress than a girl's dress?

4. Bill reads  $\frac{1}{5}$  of a book on Monday. He reads  $\frac{2}{3}$  of the book on Tuesday. If he finishes reading the book on Wednesday, what fraction of the book did he read on Wednesday?

5. Tank A has a capacity of 9.5 gallons.  $6\frac{1}{3}$  gallons of the tank's water are poured out. How many gallons of water are left in the tank?

